# **Good Night Lake**

by Adam Gamble

An artfully illustrated board book designed to educate young readers as they travel through the seasons on a lake.



# Read

# Before:

Introduce the book and tell the children a little bit about it. Follow with a comment or question that is related to the story such as, Many people like to spend their weekends at the lake. What do you think they do while they are there? Encourage a discussion so the children can comment, ask questions, and express their feelings. Set the stage for listening by asking an "I wonder" statement based on the cover illustration.

• I wonder if it is quiet or noisy?

# During:

Encourage the children to comment on the illustrations, ask questions, and predict what will happen next in the story. Children gain confidence and a sense of achievement through being able to correctly predict how a story will end. Point out "rare words" (e.g., those words that are not commonly used in every day conversation) and help the children relate the meaning in a way that makes sense to them.

# Rare Words in Good Night Lake

- mist: a thin gray cloud of water droplets
- · cygnets: young swan
- · gusting: burst of wind
- tadpoles: the larva of a frog or toad that has a limbless rounded body, gills, and a tail
- · glittering: reflecting light in bright sparkling flashes
- minnows: small freshwater and saltwater fish used as fishing bait
- · lifeguard: supervises the safety and rescue of swimmers
- sunburn: burned skin from overexposure to the sun
- ahoy: expressing greeting used by sailors
- lighthouses: a tower, building, or other type of structure designed to emit light from a system of lamps and lenses
- loons: a group of aquatic birds found in many parts of North America
- · reflecting: to redirect something that strikes the surface

### After:

Discuss the story. Ask questions...

- Who has been to a lake? What did you do there?
- Have you ever seen a lily pad?
- Have you ever seen a tadpole?
- What does a frog like to eat?
- How is swimming in a lake different from swimming in a pool?
- Where do lifeguards work?
- Why do lifeguards need a whistle?
- Have you heard the sound of the loon?
- · Have you ever been in a kayak?
- How come fish don't freeze in the water in the winter?



### Fun at the Lake

After reading the story, as a group, list all the fun things the children can do while visiting the lake. If desired, the children can illustrate their favorite activity and they can create their own lake book.